

Participation, Involvement and Achievement Action Plan

Disability Partnership Business Plan				Participation, Involvement and Achievement Action Plan	Timescale
Objective	Action	Measure	Lead		
1.1 Disabled children and young people receive child-centred, multi-agency coordinated services from the point of referral through identification and assessment to delivery	1.1.8. In partnership, work towards universal services being appropriate and accessible for children and young people with disabilities	Focus of work identified	Paul Jamieson/Dave Taylor	Focus Areas Identified as being:	
				1) Develop minimum standards for inclusion	August 2008
				2) Use standards to inform spending/investment plans	December 2008
				3) Develop an assessment toolkit to support the implementation of minimum standards for inclusion	December 2008
				4) Piloting of assessment toolkit	March 2009
				5) Pilot a representative group for children and young people	
				-Plan structure of group and plan invitees	July 2008
				-Delivery of pilot group	August 2008
				-Confirm terms of reference for group	September 2008
				-Planning of participation opportunities for group	December 2008
-Secure funding for group	March 2009				

				6) Work in partnership with Integrated Services for Young People to make their provision more inclusive	March 2009
				7) Work in partnership with SureStart to deliver inclusion assessment toolkit within childcare and play settings	March 2009
				8) Work in partnership with Stockport Sports and Physical Activity Alliance and associated components/partners to ensure that sports and leisure facilities and activity delivery are accessible for children and young people with disabilities	March 2009
				9) Work in partnership with Special Educational Needs to study the feasibility of delivering Travel Training opportunities to selected young people with statements who would otherwise require transportation to school under the Home to School Transport Policy. Deliver a pilot Travel Training programme as part of this	March 2009

				feasibility study 10) Work in partnership with the Funding Team to develop a toolkit to support smaller voluntary organisations and individuals to secure funding 11) Develop a Disability Partnership-wide policy for the pictorial representation of children and young people with disabilities in advertising material – to be delivered through the representative groups 12) Establishment of coordination groups to map and identify focus areas of need within universal childcare and leisure services for 2009-10 Business Plan -Volunteering -Childcare -Complex Needs Provision -Transport -Information Provision	December 2008 November 2008 February 2009
	Audit of existing provision			Secure recognition of Participation, Involvement and Achievement SWOT analysis as evidence base across existing participation.	June 2008

		Increase in access to childcare		<ul style="list-style-type: none"> 1) Work in partnership with SureStart to deliver inclusion assessment toolkit within childcare and play settings 2) Partnership work with Leisure Link, Childminding Development Team and Family Info Link to ensure disabled children can access more childminding opportunities 	<p>March 2009</p> <p>Actions to be determined as a follow up to the publication of the P.I.A. Action Plan</p>
		Increase in access to leisure opportunities		<ul style="list-style-type: none"> 1) Work in partnership with Stockport Sports and Physical Activity Alliance and associated components/partners to ensure that sports and leisure facilities and activity delivery are accessible for children and young people with disabilities 	March 2009
	1.1.9. Ensure quality and cost-effective transport provision out of school/after school	Contribution to the LA wide transport review	Ian Donegani	Involvement of Inclusive Services Coordinator in review	
		Reduction in costs for transport	Ian Donegani	<ul style="list-style-type: none"> 1) Work in partnership with Special Educational Needs to study the feasibility of delivering Travel Training opportunities to selected young people with statements who would otherwise require transportation to school under the Home to School 	March 2009

				Transport Policy. Deliver a pilot Travel Training programme as part of this feasibility study	
		CWD can access out of school activities	Ian Donegani	1) Work in partnership with Special Educational Needs to study the feasibility of delivering Travel Training opportunities to selected young people with statements who would otherwise require transportation to school under the Home to School Transport Policy. Deliver a pilot Travel Training programme as part of this feasibility study	March 2009
				2) Work in partnership with Extended Services Coordinators and Extended Schools Consultant to identify areas of greatest need	March 2009
	1.1.10. Ensure children and young people with a disability have access to an appropriate advocacy	Needs scoped	Business Group/Paul Jamieson	1) Mapping of existing advocacy opportunities and integration within CYP representative group	Formal link between advocacy services and representative group
	Current provision examined and adapted	Business Group/Paul Jamieson	1) Development of representative group for disabled children and young people	As Above	

3.1. Disabled children and young people are able to access appropriate information at every stage of a child's life	3.1.1. Develop branding for the partnership to create a single identity	Consultation taken with P&C, CYP re: the name	Paul Jamieson	1) Consultation with CYP and P&C 2) Consultation with partners and stakeholders	August 2008
		Logo and letterheads agreed and printed	Paul Jamieson	1) Branding Identity agreed with Business Group, partners, P&C, CYP 2) Printing of logo and letterheads 3) Feedback to partners, P&C, CYP as re: Stockport CYP Participation Strategy	September 2008
	3.1.3. Develop information that is user focussed and relevant	Scope of all information to ensure highlights where to go, how to access help and support	Cath Millington	Ensure that entry to universal childcare and leisure services is included in this process	December 2008
4.2. Disabled children want staff to listen to them, ask them for their ideas, take notice of what they say, and give them choices...involvement of children and their parents in planning services leads to more appropriate services	4.2.1. Develop process to ascertain ongoing views of parents and carers around service provision, linked to National Indicators	Feedback mechanisms developed	Business Group	1) Development of representative group for P&Cs	As Above
		'you said, we did' communication to parents and carers ongoing	Business Group	1) Development of representative group for P&Cs	As Above

5.1. Disabled children and young people are routinely involved and supported in making informed decisions about their treatment, care and support, and in shaping services	5.1.1. Develop and finalise a CYPDisP Participation Guidance document for the participation of all children and young people with disabilities and their family unit	-Develop SWOT Analysis -Feedback from Heatons project disseminated and recommendations implemented -Guidance produced	Paul Jamieson	Using agreed minimum standards for inclusion, work in partnership with Caroline Gallogly to develop a guidance document for the implementation of the CYP Participation Strategy amongst disabled children and young people	Sept 2008
	5.1.2. Quality procedures in place to ascertain directly or indirectly the views and wishes of children receiving services especially in reviews	Increase in participation of young people in reviews	Paul Jamieson	1) Development of representative group for disabled children and young people 2) Liaison between CYP representative group and the Partnership to ensure that reviews of Partnership services are delivered through the representative group where appropriate	As Above As Necessary
		Evidence of services responding to views of young people	Paul Jamieson	1) Feedback from services through CYP representative group	As Necessary
	Development of a range of appropriate tools for the active involvement of children and young people in partnership and service design and delivery	Research undertaken	Cath Millington/Paul Jamieson		December 2008
		Tools designed and consulted upon	Cath Millington/Paul Jamieson		December 2008

