

Useful Contacts:
Your child's assessing S< is:

@stockport-pct.nhs.uk

Speech Therapy sub service:

☎ S< Admin Office 0161 426 5200/5201/5203

Useful Websites:

Royal College Speech and Language www.rcslt.org.uk

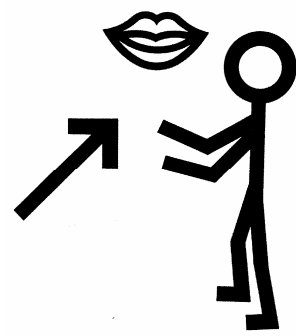
Independent S<s www.helpwithtalking.com

www.talkingpoint.org.uk

A free interpreting service is available if you need help with this booklet/leaflet. Please telephone Stockport English Language Service on 0161 477 9000 E-Mail: info@stockportels.co.uk Fax: 0161 480 1848
এই পুঁজিকা/প্রচার পত্রটির ব্যাপারে আপনার যদি কোন সাহায্য সরবরাহিতার প্রকার হা তবে আপনার জন্য বিদ্যমান রয়েছে। যেকোনো প্রশ্নের জন্য আমাদের সাথে যোগাযোগ করুন। 0161 477 9000
اگر آپ کسی کو یہ ایجنٹ کے بارے میں روکنی ضرورت ہے یا اسے ترمیمی کی ضرورت ہے، تو اس کے ساتھ ساتھ اس کے بارے میں بھی جاننے کے لیے 0161 477 9000 پر فون کریں۔
如果你需要他人為你解釋這份手冊\單張的內容，我們可提供免費的傳譯服務，請致電史托橋英語服務：0161 477 9000
توفر خدمة ترجمة شفوية مجانية إذا تطلبت مساعدة في فهم هذا الكتيب/ النشرة. نرجو الاتصال بخدمة تعليم اللغة الانجليزية في ستوكبورت على رقم الهاتف: 0161 477 9000
या पुस्तिका/माहितीपत्रिका समझना याद में रहने की जरूरत हो तो विभागाध्यक्ष को सहायता के लिए 0161 477 9000 पर फोन करें।

Stockport **NHS**
Primary Care Trust

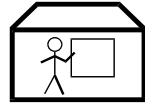
Speech & Language Therapy



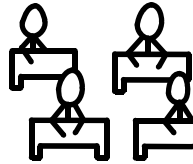
S</SLT/SALT

**School Service
Assessment**

S<

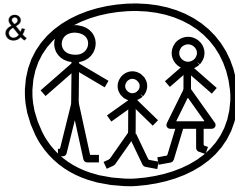
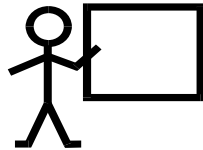


The S< will see your child in school, you will be invited to attend the appointment

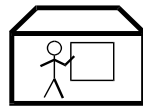
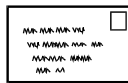
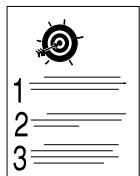


Your child will be assessed individually and may also be observed in a small group or in the classroom.

S<



The S< will talk to their class teacher about how they are progressing in the curriculum and will also talk to parents/carers about their concerns.

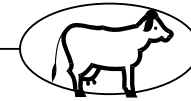


S<

Therapy could include some of the following:



milk



cow



moo



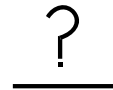
I like chips

Vocabulary work

Sentence structure



who



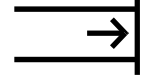
where



when



what



the

Narrative skills - Story telling



cat

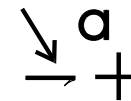
mat

hat

Listening skills and speech sound awareness



Social stories and comic strip conversations to help social communication skills



We use signs/symbols to develop children's speech, language and communication

Research Evidence for Therapy Programmes for children with language difficulties:

'Comparable results for direct (clinician-administered) and indirect Treatment were observed in the case of **expressive language**. In contrast, direct intervention was more effective in the case of **speech**, whereas indirect intervention was more effective in the case of **'receptive language.'**

Taken from: Health Technology Assessment 1998; Vol 2: No 9, Screening for speech and language delay: a systematic review of the literature.

J Law, F Harris, City University, London, UK

J Boyle, A Harkness, Strathclyde University, Glasgow, UK

C Nye, University of Central Florida, Florida, USA



The Speech and Language Therapy Department in Stockport NHS Primary Care Trust (PCT) are part of the Children and Young People's Disability Partnership CYPDisP. We work in partnership with education to provide regular therapy for children through support assistants who follow a programme written by a qualified Speech and Language Therapist (SLT/S</SALT). The programme is reviewed and updated during the school year.

This approach is based on the research evidence that this sort of therapy will be successful and is the most cost effective use of the resources.

In order to be seen in school by a speech and language Therapist following assessment:

The following criteria apply:

1. Child must already have a statement of educational need or be going forward for statutory assessment as defined by the SEN Code of Practice. .i.e. being formally assessed for a statement of special educational needs.
2. Other support services do not have the strategies in place to support the child in making adequate progress within their education
3. The child must have either a discrepancy either between their expressive language and understanding of language - or cognitive ability and expressive and or understanding ability.

Once other services, e.g. school staff do have the strategies to support a child's ongoing speech and language difficulties the child will be discharged from Speech and Language Therapy.