

Useful Contacts:

Your child's assessing S< is:

@stockport-pct.nhs.uk

Speech Therapy sub service:

☎ S< Admin Office 0161 426 5200/5201/5203

Useful Websites:

Royal College Speech and Language www.rcslt.org.uk

Independent S<s www.helpwithtalking.com

www.talkingpoint.org.uk

A free interpreting service is available if you need help with this booklet/leaflet. Please telephone Stockport English Language Service on 0161 477 9000 E-Mail: info@stockportels.co.uk Fax: 0161 480 1848
এই পুঁজিকা/প্রচার পত্রটির ব্যাপারে আপনার যদি কোন সাহায্য সরবরাহিতার প্রকার হয় তবে আপনার জন্য বিদ্যমান রয়েছে বাংলা-ইংরেজি ব্যাবস্থা করা হবে। প্রয়োজনে ইকসপোর্ট ইংলিশ ল্যাংগুয়েজ সার্ভিসে 0161 477 9000 এই নাম্বারে কোন কলন।
اگر آپ کسی کتابچے/پمفلٹ کے بارے میں مدد کی ضرورت ہے تو منت ڈیٹیلنگ کریں۔ اس سروس پر سہولت فراہم کرنے کے لیے 0161 477 9000 پر فون کریں۔
如你需要他人為你解釋這份手冊\單張的內容，我們可提供免費的傳譯服務，請致電史托橋英語服務：0161 477 9000
توفر خدمة ترجمة شفوية مجانية إذا تطلبت مساعدة في فهم هذا الكتيب/ النشرة. نرجو الاتصال بـخدمة تعليم اللغة الانجليزية في ستوكبورت على رقم الهاتف: 0161 477 9000
यदि पुस्तिका/पत्रिका/पत्रिका समझने में मदद चाहिए तो विभागाध्यक्ष को सहायता दें। (सहायता) की सेवा उपलब्ध है। मददपाने की शीले २२।५।२२ कोलिस सेवामें सहायता 0161 477 9000 पर संघर्ष करें।

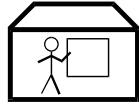


Speech & Language Therapy

S<

School Service Assessment

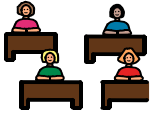
S<



The S< will see your child in school
It is helpful if you can come to the appointment so you can tell the therapist about your child.



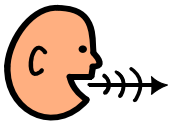
They will see your child on their own to do some assessments. Your child will be asked to point to pictures and to describe pictures and words.



The therapist may also observe your child in their class group.



The therapist will ask the teacher for information about how your child is doing in class.



S<



The therapist will explain the sorts of things your child can do well or is having difficulty with. They will have to go away and score up the assessments and will then write a report which explains how your child did.

What is a percentile score?

A percentile score helps describe a child's performance compared with 100 other children of the same age.

For example, a child who scores on the 9th percentile is scoring equal to or better than 9 out of 100 children of the same age. A child who is scoring on the 85th centile would be scoring equal to or better than 85 out of 100 children of the same age.

Levels of difficulty:

Mild = between 7th to 16th centile

Moderate = between 3rd to 6th centile

Severe = between 1st to 2nd centile

These guidelines have been adapted from Clinical Evaluation of Language Fundamentals (Preschool) The Psychological Corporation.

Research Evidence for Therapy Programmes for children with language difficulties:

'Comparable results for direct (clinician-administered) and indirect Treatment were observed in the case of **expressive language**. In contrast, direct intervention was more effective in the case of **speech**, whereas indirect intervention was more effective in the case of '**receptive language**.'

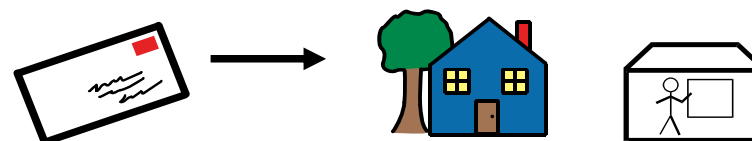
Taken from: Health Technology Assessment 1998; Vol 2: No 9, Screening for speech and language delay: a systematic review of the literature.
J Law, F Harris, City University, London, UK
J Boyle, A Harkness, Strathclyde University, Glasgow, UK
C Nye, University of Central Florida, Florida, USA

Stockport 
Primary Care Trust



The Speech and Language Therapy Department in Stockport NHS Primary Care Trust (PCT) are part of the Children and Young People's Disability Partnership CYPDisP. We work in partnership with education to provide regular therapy for children through support assistants who follow a programme written by a qualified Speech and Language Therapist (SLT/S</SALT). The programme is reviewed and updated during the school year.

This approach is based on the research evidence that this sort of therapy will be successful and is the most cost effective use of the resources.



This report will be sent to you at home and to school and your Doctors.

Your child will be seen for further Speech and Language therapy if:

- They have social communication difficulties and you/school need help in supporting your child.
- They have a difficulty with language and yet are not showing difficulties with other work. (Your child would need to score below the 9th Centile on the Speech and Language assessments and above the 25th Centile for other assessments*)
- They have severe difficulties across both language and other areas and you/school need help to support your child. (Your child would have to score below the 1st Centile on all assessments)

Otherwise your child will be discharged from Speech and Language Therapy and school will use appropriate strategies to support any difficulties your child has based on the advice in our report.



S<



S<